

## Research Supervisor of the Year Award 2016 - Nomination letter from DS

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The Chalmers University of Technology Award for Research Supervisor of the Year 2016 is presented to **Martin Andersson**, Associate Professor at the department of Chemistry and Chemical Engineering. Martin is a renowned researcher in field of Surface Chemistry, currently leading a group of 5 PhD students, 2 master students, and 2 postdoctoral researchers.

As a supervisor, Martin emerges for his relation-oriented leadership that creates a dynamic and cohesive environment. He is focused on the professional and personal development of his PhDs encouraging discussions upon all the aspects of the PhD process, and is actively seeking feedback from his students to improve his supervision. The group members benefit from his approach and they work dedicated and with enthusiasm to

achieve high quality research. Martin facilitates students' networking with other high-regarded research institutes, and encourages them to play a role in the international community. Furthermore, he is also an inspiring teacher, which motivated many of his students to pursue a research career.

In summary, Martin Andersson is a competent supervisor who invests his efforts not only in the professional but also personal growth of his PhD students and obtains excellent research results from the group. He inspires his PhD students, and we hope that with this prize, other supervisors and researches can be inspired in their role.

- **Evaluation procedure**

The committee received 17 nomination letters from PhD students at Chalmers, which were evaluated according to the criteria agreed by the DS board. Five candidates were shortlisted and all the members of their research groups were invited to participate in a short questionnaire. The aim of the questionnaire was two-fold: firstly to shortlist three out of the five candidates, and secondly to understand more about the nominated candidates. The questionnaire included general questions about the research group as well as questions that were addressed to each individual PhD student about: individual PhD progress, use of the study plan, collaborations with other institutions (inside and outside Chalmers), departmental duties and last but not least an opportunity to provide own comments. The response towards the questionnaire was positive and we received a useful insight from the activity. Based on the all the information collected, the three final candidates were selected for interviews, where all the PhD students and post-docs were invited. During each interview, the discussion was browsing around the following topics: team work, conflict resolution/negotiations, personal coaching, planning, problem solving skills, networking, teaching, and career possibilities. All the committee members were present at the interviews; notes were taken for a further evaluation step. The committee finally chose the candidate elected for this award in a unanimous agreement.